|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **English Language Arts** | **Math** | **Science** | **Social Studies** | **Physical & Health Education** | **Arts Education** |
| Language and **story** can be a source of creativity and joy. | **Numbers** to 20 represent quantities that can be decomposed into 10s and 1s. | **Living things have features and behaviours that help them survive in their environment**. | We shape the local environment, and the local environment shapes who we are and how we live. | Daily physical activity helps us develop movement skills and physical literacy, and is an important part of healthy living. | People create art to express who they are as individuals and community. |
| **Stories** and other **texts**help us learn about ourselvesand our families. |
| **Stories** and other **texts** can be shared through pictures and words. | Addition and subtraction with numbers to 10 can be modelled concretely, pictorially, and symbolically to develop computational **fluency**. | **Matter is useful because of its properties**. | Our rights, roles, and responsibilities are important for building strong communities. | Learning about ourselves and others helps us develop a positive attitude and caring behaviours, which helps us build healthy relationships. | Engagement in the **arts** creates opportunities for **inquiry** through purposeful play. |
| Everyone has a unique **story**to share. |
| Through listening and speaking,we connect with others andshare our world. | Repeating elements in **patterns** can be identified. | **Light and sound can be produced and their properties can be changed**. | Healthy communities recognize and respect the diversity of individuals and care for the local environment. | Knowing about our bodies and making healthy choices helps us look after ourselves. | Dance, drama, music, and visual arts express meaning in unique ways. |
| Playing with language helps us discover how language works. | Objects and shapes have **attributes** that can be described, measured, and compared. | **Observable patterns and cycles occur in the local sky and landscape**. |  | Good health comprises physical, mental, and emotional well-being. | People connect to others and share ideas through the **arts**. |
| Curiosity and wonder lead us to new discoveries about ourselves and the world around us. | Concrete graphs help us to compare and interpret **data** and show one-to-one correspondence. |  |  |  |  |

Created by ILT SD23