**School District #23 (Central Okanagan)**

**1st Term Overview (September – November 2016)**

**South Rutland Elementary School**

**Teacher Name: Mrs. Hebert – Grade One**

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| Language Arts |

**Learning Standards (Reading, Writing, Speaking, Listening):**

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| * identifies all letters and sounds of the alphabet | * shows ‘active listening’ |
| * shows understanding about books (title, author, illustrator, etc.) | * uses simple sentences to make statements, ask questions and make commands |
| * reacts and makes personal connections to what has been read | * uses language to interact and play with others, follow directions, share and connect ideas |
| * identifies and demonstrates rhyming words | * participates in classroom discussions |
| * reads 80% or more of the sight words taught |  |
| * independently reads text at beginning grade level | * represents ideas through words, sentences and images that connects to a topic |
|  | * participates in discussion about using capitals, punctuation and spacing between words |

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| Mathematics |

**Learning Standards:**

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| * recognizes, at a glance, and name familiar arrangements of 1 to 10 objects or dots | * represents and describes numbers to 20 concretely, pictorially, and symbolically |
| * demonstrates an understanding of counting by indicating last number said identifies “how many” | * counts forward and backwards from 0 to 20 |
| * understands that any set has only one count | * uses the counting on strategy |
| * is developing mental math strategies to compare numbers   (more and less) | * develop, construct and apply mathematical understanding through role play, inquiry and problem solving |
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| Science |

**Learning Standards:**

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| * communicates observations in a variety of ways | * classify living and non-living things |
| * makes simple predictions about familiar objects and events | * identify behavioural adaptations of animals (hibernation and migration) |
| * describe the life cycle of a plant (pumpkin) |  |

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| Social Studies |

**Learning Standards:**

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| * collect information from a variety of sources and experiences (listening and observing) | * describes their roles, rights and responsibilities at home and at school |
| * presents information in a variety of ways (speaking and drawing) | * shows responsible behaviour in caring for personal items, classroom/school environment |
| * identify similarities and differences among families | * identifies ways to deal with school-based problems |
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**First Term Overview (September – November 2016) -- continued**

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| Physical & Health Education: |

**Learning Standards:**

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| * show a willingness to listen to directions and simple explanations | * identify ways to stay healthy (washing hands, coughing into elbows…) |
| * moves safely in personal and general space demonstrating body awareness | * identifying feelings and learning ways to self-regulate (Zones of Regulations) |
| * participates daily physical activity | * talk about personal skills and interests |
| * identifies parts of the body | * make choices |
| * tells the importance of physical activity |  |

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| Arts Education |

**Learning Standards (Drama, Music, Visual Arts):**

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| * is able to use tools and materials safely | * see attachment for music |
| * explores techniques and processes of art (shape, texture, colour) |  |
| * makes two-dimensional images (e.g., drawing, painting) |  |

Parents/Guardians: Please keep this overview for your records.